

Many of us are in youth ministry because someone touched our lives when we were this age. Others signed up because we wish we had had someone impact our lives at this age. (I'm one of the latter.)

Tackle one or two "assignments" in this manual for a month. It may take a couple years to finish this manual. On each page there are 2 mentoring suggestions. There is <u>no priority or order</u>. The way you undertake these tasks is solely up to you.

Some can be accomplished easily and even quickly. Others are habits which I'm encouraging you to develop over months—even years.

If you've been nurturing volunteer staff who work with you in the past, you will find that you have already employed many of these ideas.

I have been one of you and have invested time in kids lives for many years. It's a great life. Perhaps you will launch some of your staff members to go into ministries in other parts of the country—or even the world!

If you are the paid Youth Director, you have to master most of these principles and teach your whole staff the importance of touching the lives of the kids the same way.

Try meeting with your staff, passing out 5-10 of these mini-assignments, break up in triads, discuss for 6 minutes, 4 regroup. Field Comments.

Phil Myers, father of 9, youth ministry for many years.

1. DEXERPTS Get to know each of your staff memory this year by asking three questions: A. "What do you enjoy most about working with high school B. "If the kids could change one thing about you - what woul C. "What is the most difficult thing about youth work?" Make notes in a little black book. I'll suggest dozens of things book or your phone	kids?" BUILDING UP YOUR YOUTH MINISTRY STAFF A crash course for new Youth Directors
176 1469.1	Maybe Look each staff member in the eye every Look each staff member in the eye every Look each staff member in the eye every single week and smile! Look each staff member for the eye every single week ask a staff member for the eye every to pray for.
.5. Ask them, "What's the be	[Keep a record of these prayer requests in that little black book or your phone.]
.6. While you're sitting in the sanctuary waiting for the service to start, make a list of people you see whom the service to start, make a list of people you see whom the service to start, make a list of people you see whom you feel might make good youth workers - PRAY FOR you feel might make good youth workers - PRAY FOR THEM! Another notation for the little book or phone. Another notation for the little book or phone. Another notation for the little book or phone. So Casually Compliment each staff member once a individually, or If you write it down you won't forget. A short pencil is better than a long memory.]	
Your home for dessert once a year. Not a bad idea to make a schedule on a calendar.	Phil Myers' blog AskAMinistryQuestion.com

10. Write a thank you note [if it's on an electronic device, EXERPTS make it fancy] to each staff member's own Children to let them know how important the job is that their parents do. .19. \(\sigma\) You want your staff to know every one of their students by name. Be a role model for your them and you learn the names of their students yourself. It will be a true encouragement especially if they know you have a difficult time learning names. 20.

Buy donuts out of your own pocket and leave them in a small group room anonymously once in a while.

.49.

Catch each staff member in a photo listening to a kid. Afterwards gather the staff together. Ask them to tell what the conversation was about.

50. □ Provide <u>coffee & donuts</u> "FOR STAFF ONLY." Tell them ahead of time so they can plan to arrive early.

[Schedule it into your calendar]

.147.

Encourage staff to talk to each other about their ministries. Develop a Camaraderie, fraternity, and team spirit.

151.

Spend the next month praying with just one worker before each meeting.

> .27.
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> Encourage staff who are leading discussions to have every student say something every time their small group meets. It may be just a comment to the person sitting next to him, but every kid will use his mouth each week.

28.

Good leaders not only love to talk, but as a rule they love to listen. Assume that they want to become better communicators. Drop hints about effective methods continually.

EXERPTS

82. One of your greatest resources is "prayerful thinking" about each staff worker on a regular basis. Make a list and a plan.

.81.
Always, **always**, ALWAYS carry a paper and pen with you to the youth meetings!

Remember, a short guill is better than a long rememberer.

- My electronic device is half as fast as my pen.
- If you pull out your electronic device during a teaching time, it may encourage kids to do the same. Not good.

225. D Salvage something from every bad decision or con ic thorn ic a nranant vois micral an alternative to use the next time.

216.
Work to your personality strength. Capitalize on what you do best. But work on your weaknesses.

Admit your faults. List them. Make a plan to overcome them.215.

Salvage something from every bad decision or mistake you make. See if there is a precept you missed or an alternative to use the next time.

Mistake you make. See if there is a precept you missed or

SIS. D It you have the "right" Derson in the Wrong, the you nave the right beyour in the himshar chaving the find a better fit but don't let him/her stay in the wrong place.

218.

Most ministries improve from good decisions at the top rather than finding superior workers to bring on board.

Abe Lincoln was right when he said, "God must love the common man since He made so many of them."

Common church members who are wonderfully godly can become fine teachers if they are praised

....one parting thought...

219.

Learn to laugh at your mistakes.

220. Go through this little booklet S*L*O*W*L*Y.

A page each month is probably fast enough if you are trying to inculcate each of these precepts into your life. If you must read hastily, read it once a year, or take a whole afternoon in a hammock and ruminate.

Make it required reading for your assistants and your successor.