## \$2 on the Ceiling 2 Minutes to Write [getting inside their brains without their knowing it] As the kids were coming into my junior high class, I was standing on the table taping two dollars to the ceiling. (That was the day that a couple of the guys made a folding table collapse in the middle of class and nearly crushed Russell's knee.) The lesson was on sin and temptation. I wanted them to identify common temptations and plan methods to anticipate and avoid them. I passed out pieces of paper and had them list every letter of the alphabet in a column on the left. "When I say, 'Go' write the name of a sin which starts with that letter. Work with a friend. The duo with the most sins gets the money." 🥄 "Go!" (Two minutes passed quickly.) "Stop! Now read some of your answers." There weren't any surprises, but when three friends in the back read their list, I realized that I was going to have to address an area I had never discussed with them. I forget what sin they mentioned for "A," but "B" was <u>bad language</u>; "C" was <u>cursing</u>; "D," <u>dirty</u> talk; "F," <u>filthy</u> stories; "G," <u>girl</u> jokes, "J," jokes about <u>sex;</u> "S," <u>swearing</u>; and so on. Sometimes it takes a little ingenuity to get kids to admit their own personal sins in a Sunday School classroom, but this time it worked big time. I also had to come up with another dollar.